

MAPPING THE QUALITY MATTERS (QM) RUBRIC TO AN ONLINE COURSE

This table lists the 40 QM standards, and allows the user to identify the specific items in an online course that correspond to each of those 40 items.

COURSE:	SEMESTER OFFERED:
Blackboard course name:	
ORIGINATOR (and Role --Developer/Instructor/DL Staff):	Origination Date:

QUALITY MATTERS STANDARD	REFERENCE IN TARGET COURSE
SECTION 1. COURSE OVERVIEW AND INTRODUCTION	
1.1 Navigation (3 points)	
1.2 Course overview (3)	
1.3 Netiquette (2)	
1.4 Self-intro by instructor (1)	
1.5 Self-intros by students (1)	
1.6 Prereqs, minimum skills, technology (1)	
SECTION 2. LEARNING OBJECTIVES (COMPETENCIES)	
2.1 Course learning objectives/outcomes (3)	
2.2 Module/unit learning objectives (3)	
2.3 Clear learning obj for students (2)	
2.4 Clear instructions for meeting obj (2)	
2.5 Obj address content, critical thinking (2)	
SECTION 3. ASSESSMENT AND MEASUREMENT	
3.1 Assessments measure learning obj (3)	
3.2 Clear grading policy (3)	
3.3 Criteria to evaluate student work (3)	
3.4 Appropriate assessment instruments (2)	
3.5 Practice assessments available (2)	
SECTION 4. RESOURCES AND MATERIALS	
4.1 Instructional materials support obj (3)	
4.2 Materials sufficient to learn subject (3)	
4.3 Purpose of each element explained (2)	
4.4 Logical, integrated materials (1)	
4.5 Appropriate citations (1)	

QUALITY MATTERS STANDARD	REFERENCE IN TARGET COURSE
SECTION 5. LEARNER ENGAGEMENT	
5.1 Learning activities promote obj (3)	
5.2 Interaction (3)	
5.3 Turnaround times (3)	
5.4 Clear requirements for interaction (2)	
5.5 Active instructor (2)	
SECTION 6. COURSE TECHNOLOGY	

6.1 Tools & media support obj (3)	
6.2 Technology enhances active learning (2)	
6.3 Technologies readily available (2)	
6.4 Compatible with standards of delivery (1)	
6.5 Instructions to access DL resources (1)	
6.6 Full use of available technology (1)	
SECTION 7. LEARNER SUPPORT	
7.1 Instructions/link to tech support (2)	
7.2 Instructions/link to academic support (2)	
7.3 Instructions/link to student services (1)	
7.4 Instructions/link to research, writing (1)	
SECTION 8. ACCESSIBILITY	
8.1 Acknowledge ADA requirements (3)	
8.2 Alternatives to auditory/visual content (1)	
8.3 Self-describing links (1)	
8.4 Readability (1)	